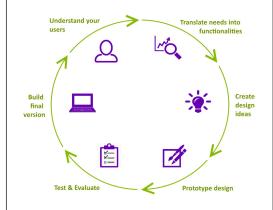
CS449/649: Human-Computer Interaction

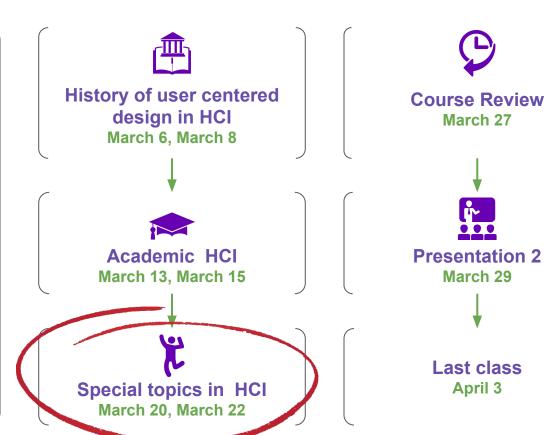
Winter 2018

Lecture XX

User Centered Design Process

January 4 - March 1





Special topics





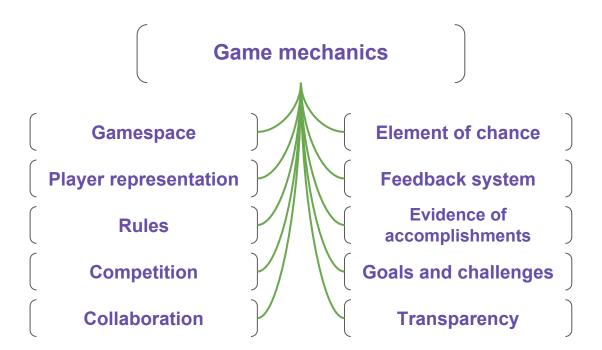


Gamification - the use of game mechanics and game dynamics in a non-game context

Term coined by <u>Nick Pelling</u> in 2002. Gained popularity around 2010

Used in design to increase motivation and engagement













Game of

- Often achieved by storytelling practices
- Should be heavily supported by visual elements
- Gamified goals should connect to personal goals
- Connecting to a meaningful community of interest is helpful
- Building upon social meaning within the created story and outside of it



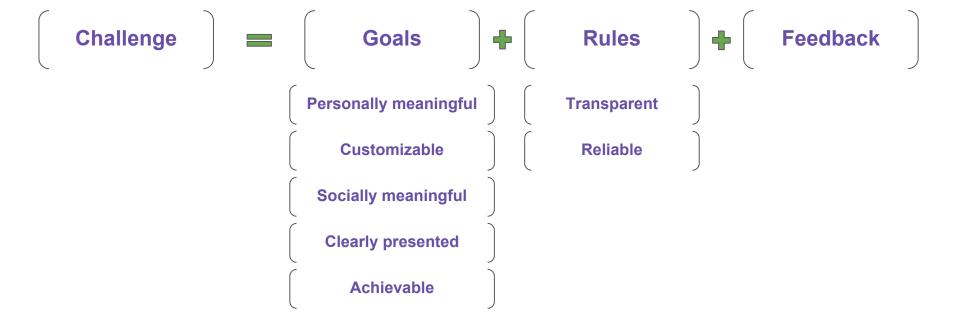


 Challenge
 ■
 Goals
 →
 Rules
 →
 Feedback

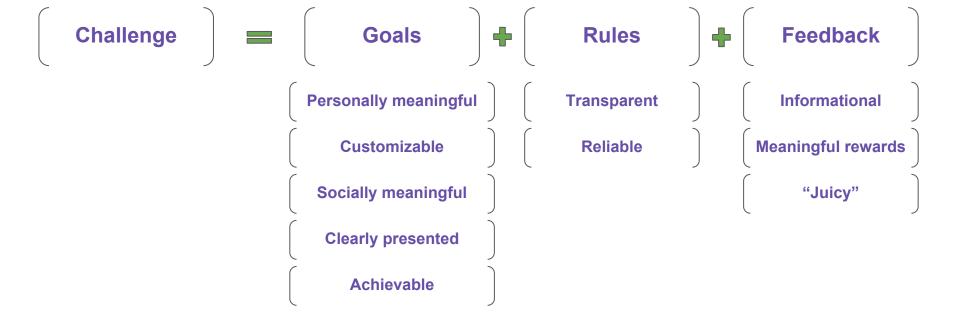


Challenge Goals + Rules + Feedback Personally meaningful Customizable **Socially meaningful Clearly presented Achievable**











- Interesting and meaningful challenges
- Clear goals, organized by increasing difficulty
- Match the edge of user abilities
- Make rewards meaningful internally and externally
- Feedback should be informational
- Feedback in more effective when hitting emotional level

lame context

Game objectives and feedback

Meaningful choices





Meaning of t gamespace

feedback

Support voluntarism and autonomy
 Make choices feel meaningful and impactful
 Support multiple ways of problem solving
 Lead users in the right direction but don't force them

Game objectives and feedback







https://thepsychologist.bps.org.uk/volume-27/edition-11/necessarily-collectivistic

The Robbers Cave Experiment by Muzafer Sherif

Realistic conflict theory - situation when two or more groups that are seeking the same limited resources leads to conflicts, negative stereotypes and discrimination between groups.

In-group—out-group bias - pattern of favoring members of one's in-group over out-group members



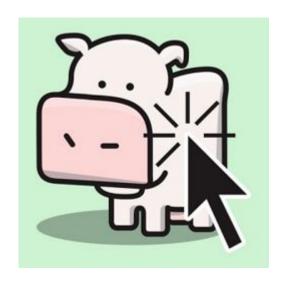
- Connect to meaningful communities
- Allow users to group and regroup
- Support community internal activities
- Support setting shared goals
- Support status and reputation representations
- Support players representation customization

Social game context

hoices







Cow Clicker by <u>lan Bogost</u>



Self-Determination theory

Intrinsic motivation Extrinsic motivation



Self-Determination theory

Intrinsic motivation

Feeling capable of doing something

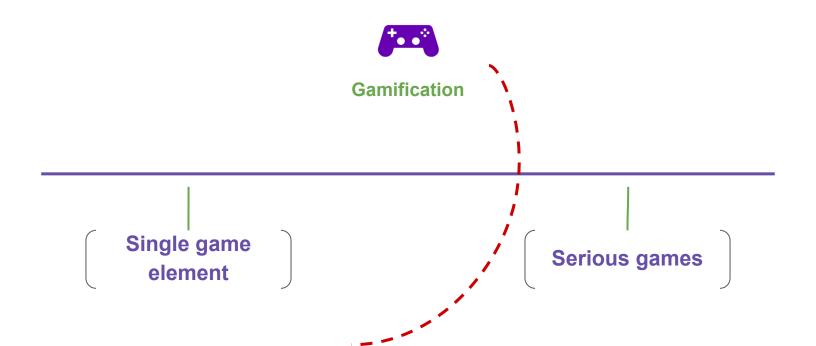
Feeling free to choose how to do something

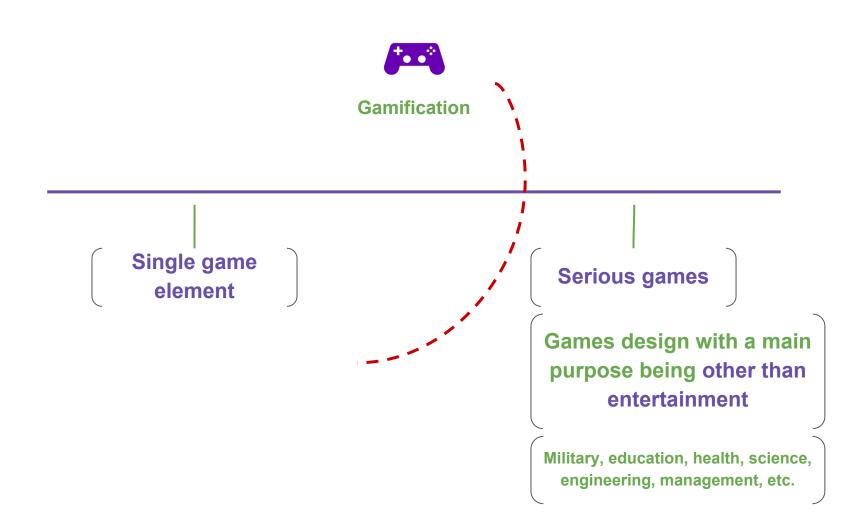
Feeling connected to other people

Extrinsic motivation

Possibility of achievement

Fulfilling an obligation







Games Research in HCI - 'Player-Computer Interaction' (PCI)

area concerned with studying games, gaming and play

Paradigms of games research in HCI:

Operative - knowledge gained from the study of games or play to exert control upon the world, such as encouraging exercise or learning

Epistemological - uses games as a vehicle for understanding the use of all technologies, such as virtual embodiment or interfaces

Ontological - the design and understanding of the ontology of games: rules, aesthetic, interfaces, fiction and game design patterns

Practice - the emergent practices and experiences that occur as a result of interaction with games, or interaction with technology with a lusory attitude

Carter, Marcus, et al. "Paradigms of games research in HCI: a review of 10 years of research at CHI." Proceedings of the first ACM SIGCHI annual symposium on Computer-human interaction in play. ACM, 2014.